

Program Assessment Plan

Program: Family Psychiatric Mental Health Masters NP and Family Psychiatric Mental Health Post Masters Certificate NP

Department: Nursing

College/School: Nursing

Date: September 6, 2017 With Second Revision: January 30, 2018

Primary Assessment Contact: Joanne Thanavaro

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes What do the program faculty expect all students to know, or be able to do, as a result of completing this program? <ul style="list-style-type: none"> ■ <i>Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).</i> 	Assessment Mapping From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of the outcome? Include courses taught at the Madrid campus and/or online as applicable.	Assessment Methods What specific artifacts of student learning will be analyzed? How, and by whom, will they be analyzed? <ul style="list-style-type: none"> ■ <i>Note: the majority should provide direct, rather than indirect, evidence of achievement.</i> Please note if a rubric is used and, if so, include it as an appendix to this plan.	Use of Assessment Data How and when will analyzed data be used by faculty to make changes in pedagogy, curriculum design, and/or assessment work? How and when will the program evaluate the impact of assessment-informed changes <i>made in previous years</i> ?
1	Implement collaborative strategies to provide ethical, high quality, safe, effective, patient-centered care.	Didactic courses: NURS 5040 Role Acquisition NURS 5110 Advanced Health Assessment	Direct Measures for Didactic Courses: NURS 5040 Role Acquisition – 80% of all students will achieve a grade of B or higher on a paper summarizing an interview with a psychiatric mental health advanced practice nurse (see Appendix A) NURS 5110 Advanced Health Assessment – 80% of all students will achieve a grade of B or higher on a videotaped	Aggregate results on the appropriate assignment in each didactic course will be analyzed and compared with trends from previous course offerings. If aggregate results indicate that less than 80% or 90% of students achieve a grade of B on the evidence based research assignment, results and analysis with recommendations for improvement will be shared at a dedicated Advanced Nursing Practice Program Committee

		<p>NURS 5140 Health Promotion</p> <p>NURS 5160 Principles of Practice Management.</p> <p>Clinical courses: NURS 5110 Advanced Health Assessment NURS 5340 FPMH Clinical Studies 1 NURS 5350 FPMH Clinical Studies 2 NURS 5810 FPMH Nursing Practicum</p>	<p>history and physical exam performed with a simulated patient (see Appendix B)</p> <p>NURS 5140 Health Promotion – 80% of all students will achieve a grade of B or higher on a health promotion paper focusing on collaborative strategies to ensure ethical, safe, and patient-centered care (see Appendix C)</p> <p>NURS 5160 Principles of Practice Management – 90% of all students will achieve a grade of B or higher on a paper focusing on a student selected issue relevant to psychiatric mental health nursing advanced practice (see Appendix D)</p> <p>Direct Measures for Clinical Courses: Direct observation of student clinical performance and therapeutic planning conducted by nurse practitioner faculty and preceptors in simulated scenarios, case conferences, or supervised clinical practica.</p> <p>90% of all students will achieve a satisfactory clinical evaluation (NURS 5110, 5340, 5350, 5810) based on direct preceptor or faculty observation. [see Appendix E].</p>	<p>(ANPPC) curriculum meeting with all graduate nursing faculty and representative student body member. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next dedicated ANPPC curriculum meeting.</p> <p>Course faculty will aggregate results of all clinical practicum evaluations. Results will be analyzed and compared with trends from previous clinical courses including NURS 5110, 5340, 5350, and 5810. If aggregate results are less than 90% of students achieving a satisfactory clinical evaluation, student performance will be compared with relevant assignments from previous courses. The results, analysis, and recommendation for improvement will be shared lly at</p>
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			<p>a dedicated Advanced Nursing Practice Committee (ANPPC) meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next dedicated ANPPC curriculum meeting.</p> <p>Indirect Measures: Skyfactor exit surveys are administered yearly to graduates to assess satisfaction on a wide variety of program specific benchmarks.</p> <ol style="list-style-type: none"> 1. Skyfactor 11, Interprofessional teamwork; rating of 5.5 or higher on a 7-point scale on exit surveys. 2. Skyfactor 18, Patient care; rating 5.5 on a 7-point scale on exit surveys. 	<p>On an annual basis, student exit ratings on Skyfactor item measures 11 and 18 will be incorporated in the analysis. If ratings are <5.5, they will be compared to previous years to identify trends in and association with exit ratings and student performance in NURS 5340, 5350. & 5810.</p>
2	<p>Use scholarly inquiry including evidence-based practice and research application to improve decision-making and health outcomes.</p>	<p>Didactic courses: NURS 5200 General Research Methods</p>	<p>Direct Measure: 1. NURS 5200 General Research Methods - 80% of all students will achieve 4 out of 5 points on a graded weekly discussion assignment (see Appendix F).</p>	<p>Aggregate results on the appropriate assignments will be analyzed and compared with trends from previous course offerings. If aggregate results indicate that less than 80% of students achieve a grade of B on the assignment, results and analysis with recommendations for improvement will be shared</p>

		NURS 5140 Advanced Health Promotion.	<p>2. NURS 5140 Advanced Health Promotion – 80% of all students will achieve a grade of B or higher on a written evidence-based research assignment (see Appendix C)</p> <p>Indirect Measures:</p> <p>1. Skyfactor 8, Research; rating of 5.5 on a 7-point scale on exit surveys.</p> <p>2. Skyfactor 13, Evidence based knowledge; rating of 5.5 on a 7-point scale on exit surveys.</p>	<p>at a dedicated Advanced Nursing Practice Program Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting.</p> <p>On an annual basis, student exit ratings on Skyfactor item measures 8 and 13 will be incorporated in the analysis. If ratings are <5.5, they will be compared to previous years to identify trends in and associations with exit ratings and student performance in NURS 5200 and 5140.</p>
3	Integrate advanced competencies, skills, theories, and cultural sensitivity in relationships with patients and professionals.	<p>Didactic courses:</p> <p>NURS 5080 Advanced Pharmacology</p>	<p>Direct Measures for Didactic Courses:</p> <p>NURS 5080 Advanced Pharmacology – 90% of students will achieve an overall grade of B or higher on a variety of case study discussions focusing on pharmacological principles and their impact on health (see Appendix G)</p>	<p>Aggregate results on the appropriate assignments will be analyzed and compared with trends from previous course offerings. If aggregate results indicate that less than 80% of students achieve a grade of B on the assignment, results and analysis with recommendations</p>

	<p>NURS 5170 Advanced Pathophysiology</p> <p>NURS 5400 Ecological Approach to Human Behavior.</p> <p>NURS 5550 Family & Child Development</p> <p>Clinical courses:</p> <p>NURS 5110 Health Assessment & Clinical Decision Making</p> <p>NURS 5340 FPMH Clinical Studies 1</p> <p>NURS 5350 FPMH Clinical Studies 2</p>	<p>NURS 5170 Advanced Pathophysiology – 90% of all students will achieve an overall grade of B or higher on a variety of case discussions focusing on pathophysiologic principles and their impact on health (see Appendix H)</p> <p>NURS 5400 Ecological Approach to Human Behavior- - 90% of all students will achieve an overall grade of B or higher on a preliminary personal synthesis/integrative therapy manuscript (see Appendix I)</p> <p>NURS 5550 Family & Child Development – 90% of all students will achieve a grade of B or higher on a Family Assessment paper using the Calgary Family Assessment Model (see Appendix J)</p> <p>Direct Measures for Clinical Courses:</p> <p>Integrated content from NURS 5110, 5340, and 5350 is directly measured by nurse practitioner faculty and preceptors through supervised clinical practica or simulation cases during Residency.</p> <p>1. 90% of all students will</p>	<p>for improvement will be shared at a dedicated Advanced Nursing Practice Program Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting.</p> <p>Course faculty will aggregate results of all clinical practicum evaluations. Results will be analyzed and compared with trends from previous clinical courses. If aggregate results are less than 90% of students achieve a satisfactory clinical evaluation, student performance will be compared with relevant assignments from previous</p>
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			<p>achieve a satisfactory clinical evaluation based on direct preceptor or faculty observation (see Appendix E)</p> <p>2. 90% of students will receive a proficient or advanced proficient rating on a variety of advanced psychiatric mental health nursing care cases with simulated patients during Residency. (Grading rubric/s in development for 2018 Residency)</p> <p>Indirect Measures:</p> <p>1. Skyfactor, Overall Learning; rating of 5.5 or higher on a 7-point scale on exit surveys.</p> <p>2. National Family Psychiatric Mental Health Nurse Practitioner Board Certification pass rate of 90% or higher.</p>	<p>courses. The results, analysis, and recommendations for improvement will be shared at a dedicated Advanced Nursing Practice Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next dedicated ANPPC curriculum meeting.</p> <p>On an annual basis, student exit ratings on Skyfactor Overall Learning measures will be incorporated in the analysis. If ratings are <5.5, they will be compared to previous years to identify trends in and association with exit ratings and student performance in NURS 5340 & NURS 5350.</p> <p>Board certification pass rates will be analyzed annually for trends. If pass rates pass below 90% aggregate data will be reviewed for areas of weakness and possible curricular or methodological revisions</p>
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4	<p>Design culturally sensitive patient care that includes health promotion and disease prevention.</p>	<p>Didactic Courses:</p> <p>NURS 5140 Health Promotion</p> <p>NURS 5400 Ecological Approach to Human Behavior.</p> <p>Clinical Courses:</p> <p>NURS 5110 Health Assessment & Clinical Decision Making</p> <p>NURS 5340 FPMH Clinical Studies 1</p> <p>NURS 5350 FPMH Clinical Studies 2</p> <p>NURS 5810 FPMH Nursing Practicum</p>	<p>Direct Measure for didactic courses:</p> <p>NURS 5140 Health Promotion – 90% of students will achieve a grade of B or higher on a written health promotion assignment that incorporates culturally sensitive care [see Appendix C]</p> <p>NURS 5400 Ecological Approach to Human Behavior- - 90% of all students will achieve an overall grade of B or higher on a preliminary personal synthesis/integrative therapy manuscript (see Appendix I)</p> <p>Direct Measure for clinical courses:</p> <p>1. 90% of all students will achieve a satisfactory clinical evaluation based on direct preceptor or faculty observation (see Appendix E)</p> <p>2. 90% of students will receive a proficient or advanced proficient rating on a variety of advanced psychiatric mental health nursing care cases with simulated patients during Residency. (Grading</p>	<p>Aggregate results on the appropriate assignments will be analyzed and compared with trends from previous course offerings. If aggregate results indicate that less than 80% of students achieve a grade of B on the evidence based research assignment, results and analysis with recommendations for improvement will be shared at a dedicated Advanced Nursing Practice Program Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body member. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next dedicated ANPPC curriculum meeting.</p> <p>Course faculty will aggregate results of all clinical practicum evaluations. Results will be analyzed and compared with trends from previous clinical courses. If aggregate results are less than 90% of students achieving a satisfactory clinical evaluation or a proficient simulated case rating, student performance will be compared with relevant assignments from previous courses. The results, analysis, and recommendation for improvement will be shared</p>
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			<p>rubric/s in development for 2018 Residency)</p> <p>Indirect Measure: Skyfactor 12, Prevention and Population Care; rating of 5.5 or higher on a 7-point scale.</p>	<p>biannually at a dedicated Advanced Nursing Practice Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting</p> <p>On an annual basis, student exit ratings on Skyfactor item measures 12 will be incorporated in the analysis. If ratings are <5.5, they will be compared to previous years to identify trends in and association with exit ratings and student performance in NURS 5340 & NURS 5350.</p>
5	<p>Facilitate the improvement of health care through leadership within health care systems and communities.</p>	<p>Didactic Courses: NURS 5160 Principles of Practice Management</p>	<p>Direct Measure for didactic course: 90% of students will achieve a grade of B or higher on a written assignment that incorporates analysis of leadership strategies to affect healthcare policy change. (see Appendix D)</p>	<p>Aggregate results on the written assignment will be analyzed and compared with trends from previous course offerings. If aggregate results indicate that less than 90% of students achieve a grade of B on the assignment, results and analysis with recommendations for improvement will be shared at a dedicated Advanced Nursing Practice Program Committee (ANPPC) curriculum meeting with all graduate nursing faculty</p>

			<p>and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting.</p> <p>Indirect Measure: Skyfactor 6, Leadership Skills; rating of 5.5 on a 7-point scale.</p> <p>On an annual basis, student exit ratings on Skyfactor item measures 6 will be incorporated in the analysis. If ratings are <5.5, they will be compared to previous years to identify trends in and association with exit ratings.</p>	
6	<p>Demonstrate competence in a specialized area of advanced practice nursing that builds on foundational nursing knowledge.</p>	<p>Clinical Course:</p> <p>NURS 5810 FPMHNP Nursing Practicum</p>	<p>Direct Measure for clinical course:</p> <ol style="list-style-type: none"> 1. 90% of all students will achieve a satisfactory clinical evaluation on their final practicum (NURS 5810) based on direct preceptor or faculty observation [see Appendix E) 2. 90% of all students will achieve a satisfactory score on a faculty-designed comprehensive family PMHNP examination. 	<p>Course faculty will aggregate results of all clinical practicum evaluations and comprehensive exit examinations. Students not receiving a satisfactory clinical evaluation and/or faculty-designed comprehensive family PMHNP examination score will receive remediation. Results will be analyzed and compared with trends from previous clinical courses. If aggregate results are less than 90% of students achieving a satisfactory clinical evaluation and/or faculty-designed comprehensive family PMHNP examination, student performance will be compared with relevant assignments from previous courses. The results,</p>

			<p>analysis, and recommendations for improvement will be shared biannually at a dedicated Advanced Nursing Practice Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next dedicated ANPPC curriculum meeting.</p> <p>Indirect Measures:</p> <ol style="list-style-type: none"> 1. Skyfactor, Overall Learning; rating of 5.5 on a 7-point scale. 2. Skyfactor, Overall Effectiveness; rating of 5.5 on a 7-point scale. 3. National Family Psychiatric Mental Health Nurse Practitioner Board Certification pass rates: First-time pass rate 90% or higher. 	<p>On an annual basis, student exit ratings on Skyfactor Overall Learning & Skyfactor Overall Effectiveness item measures will be incorporated in the analysis. If ratings are <5.5, they will be compared to previous years to identify trends in and association with exit ratings.</p> <p>Board certification pass rates will be analyzed annually for trends. If pass rates pass below 90% aggregate data will be reviewed for areas of weakness and possible curricular or methodological revisions</p>
7	Utilize health care informatics and technologies to support practice.	<p>Clinical Courses:</p> <p>NURS 5340 FPMH Clinical Studies 1</p>	<p>Direct Measure for clinical courses:</p> <ol style="list-style-type: none"> 1. 90% of all students will achieve a satisfactory or greater score on their 	Course faculty will aggregate results of all clinical practicum evaluations (1), Typhon log grades (2), and comprehensive report of patient encounters (3).

		<p>NURS 5350 FPMH Clinical Studies 2</p> <p>NURS 5810 FPMH Nursing Practicum</p>	<p>student clinical evaluation for use of electronic resources for evidence based care.[see Appendix E)</p> <p>2. 90% of all students will achieve a grade of B or higher on Typhon notes graded by faculty [see Appendix K]</p> <p>3. 90% of students demonstrate competency with electronic health records by creating and downloading a comprehensive summary of all patient encounters using the available software system [see Appendix L].</p> <p>Indirect Measure: Skyfactor 9, Healthcare Technologies; rating of 5.5 on a 7-point scale.</p>	<p>Results will be analyzed and compared with trends from previous clinical courses. If aggregate results are less than 90% of students achieving a satisfactory score on any of the three direct measures, student performance will be compared with relevant assignments from previous courses. The results, analysis, and recommendation for improvement will be shared at a dedicated Advanced Nursing Practice Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next dedicated ANPPC curriculum meeting.</p> <p>On an annual basis, student exit ratings on Skyfactor item measures 9 will be incorporated in the analysis. If ratings are <5.5, they will be compared to previous years to identify trends in and association with exit ratings.</p>
8	<p>Advocate for policies that improve the health of the public and the profession of nursing.</p>	<p>Didactic course: NURS 5160 Principles of Practice Management</p>	<p>Direct Measure for didactic course: 90% of student will achieve a grade of B or higher on a</p>	<p>Aggregate results on the written health care policy paper will be analyzed and compared with trends from previous course</p>

			<p>writing assignment focusing on analysis of a healthcare policy or issue of their choosing (see Appendix D).</p> <p>Indirect Measure: Skyfactor 10, Policy and Advocacy; rating of 5.5 on a 7-point scale.</p>	<p>offerings. If aggregate results indicate that less than 90% of students achieve a grade of B on the evidence based research assignment, results and analysis with recommendations for improvement will be shared at a dedicated Advanced Nursing Practice Program Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next dedicated ANPPC curriculum meeting.</p> <p>On an annual basis, student exit ratings on Skyfactor 10 item measures will be incorporated in the analysis. If ratings are <5.5 they will be compared to previous years to identify trends in and associations with exit ratings.</p>
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Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? (*It is not recommended to try to assess every outcome every year.*)

Assessment Plan Cycle:
 2016-2017: Outcomes # 3 and # 4
 2017-2018: Outcomes # 1 and # 7

2018-2019: Outcomes # 2, #5, # 6, and # 8

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

In October 2016, a meeting was held with the advanced nursing practice committee (ANPPC) to determine the cycle for this assessment plan. The outcomes were all reviewed and decisions were made on the best approach to evaluating each outcome. Specifically, outcomes that could best be measured in specific courses were selected to be reviewed according to when those courses were offered in the curriculum. All faculty members were given a complete copy of the assessment plan and suggestions for revisions were discussed and implemented if there was a majority vote to make a change. Coordinators of each speciality track in the NP program were utilized as expert content for their respective curriculums. In January 2018, the graduate faculty reviewed the assessment plan and additional revisions were made.

3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

At the beginning of every academic year, the Advanced Nursing Practice Program Committee (ANPPC) will review the outcomes that have been selected for review. Any changes in the planned approach will be discussed and revisions will be made for the upcoming academic year. The assessment cycle has been developed to allow one outcome to be assessed in the fall semester and one outcome in the spring semester. Evaluation of outcomes will be discussed in the November/December ANPPC meeting for the fall semester and the April/May ANPPC meeting for the spring semester. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting.

IMPORTANT: Please remember to submit any assessment rubrics (as noted above) along with this report.

NURS 5040: NP Interview Faculty Grading Rubric		
Topic	Points Possible	Points Achieved
Interviewee Credentials & Personal History <ul style="list-style-type: none"> ▪ Education, progression ▪ Current Job ▪ Marketing 	30	
Current Practice <ul style="list-style-type: none"> ▪ Job Description ▪ Negotiation ▪ Typical Day ▪ Setting ▪ Organizational Structure ▪ Evaluation 	30	
Reflection of the Interview on your anticipated Practice <ul style="list-style-type: none"> ▪ Job Choice Setting Choice Pearls Scope of Practice 	30	
Clarity of Paper (includes spelling, grammar, sequencing and presentation of information)	10	
Grade	100	

Comments:

APPENDIX A

APPENDIX B

NURS 5110 – Advanced Health Assessment Complete History & Physical Exam Faculty Grading Rubric		
Complete History Component	Possible Points	Earned points
Chief Complaint	2.5	
Hx Present Illness	5	
Past Medical Hx	10	
Family Hx Genogram	5 2.5	
Personal/ Social Hx	5	
Review of Systems	10	
Cultural Hx	5	
Functional Hx	5	
VS and Constitutional	2.5	
Skin, Hair , Nails	5	
Head, Face, Neck	5	
Eye, Ear, Nose, Throat Mouth	5	
Lymph, Breast, Axilla	5	
Chest , Lungs	5	
Cardiovascular	5	
Gastrointestinal, Genitourinary	5	
Musculoskeletal	5	
Neurological	5	
Psychological, Mental	2.5	
TOTAL		

Comments:		
A	93-100	<ul style="list-style-type: none"> • Students must receive a grade of B to successfully complete this assignment
A-	91-92	
B+	89-90	
B	85-88	
B-	83-84	
C+	80-82	
C	77-79	
C-	75-76	
D	70-74	
F	69 and below	

APPENDIX C
NURS 5140 – Health Promotion
Research Paper Faculty Grading Rubric

Paper Component	Possible Points	Student Points
Introduction: Detailed Intro (3 points) Level of Prevention Stated (1 point) Purpose Statement Provided (1 point)	5	
Background Data: Detailed Significance (15 points) Epidemiology Incidence Prevalence Risk Factors Cultural Implications Outcomes	15	
Case Finding/Screening: Problem Identification (15 points) Screenings Diagnostics History & Physical Other Measures	15	
Interventions: Including collaborative strategies to provide high quality, safe, patient centered care. 3-4 Specific Interventions (10 points) Barriers to Interventions (5 points)	15	
Health Behavior Theory: 1 Health Behavior Theory/Model Discussed to include ethical implications to care(7 points) Evidence-based Research to Support Theory/Model use in practice (3 points)	10	
Conclusion: Concise Closure (8 points)	10	

New Ideas for what is Needed Next (2 points)		
APA Format: Strictly Followed (10 points)	10	
Writing Style: 10-12 Pages Typed Text (5 points) No Grammar, Spelling, Punctuation Mistakes (2 points) Easy to Read with No Quotes used (3 points)	10	
References: 10-12 Evidence-based Research Articles (3 points) References <5 years old (2 points)	5	
Resources: 8-10 Community/Professional Resources Provided (5 points)	5	
TOTAL POINTS	100	

APPENDIX D
NURS 5160: PRINCIPLES OF PRACTICE MANAGEMENT
HEALTH POLICY AND LEADERSHIP PAPER
FACULTY GRADING RUBRIC

Section	Points
A. What is the problem/ topic? Why is this important? What are the implications to practice, economy, and patient care? Who are the stakeholders that the policy affects and how?	30
B. What is the current legislation? What are the recent or proposed changes? What are the barriers to change? Who are the legislative stakeholders? Describe your leadership analysis and its impact on the recent/ proposed policy change	30
C. Your suggestions: What would be your suggestions for implementing change to the policy/ legislation? How would you accomplish this? (include specific persons that may need to be contacted ie. Representatives, congress persons, associations) Based upon your leadership analysis how would you recommend to impact recent/ proposed policy change?	30
D. APA format, critical thinking, spelling/ wording	10
TOTAL	

Comments:		
A	93-100	
A-	91-92	
B+	89-90	• Students must receive a grade of B to successfully complete this assignment
B	85-88	
B-	83-84	
C+	80-82	
C	77-79	
C-	75-76	
D	70-74	
F	69 and below	

APPENDIX E

**Saint Louis University School of Nursing Student Clinical Evaluation
Family Psychiatric Mental Health Masters NP and Family
Psychiatric Mental Health Post-Graduate Certificate NP**

Student: _____ Site: _____

Preceptor: _____ Date: _____

Course: _____

Please rate your student using the following:

4= Above average 3= Average/Satisfactory 2= Needs improvement
1= Unsatisfactory N/A=No Opportunity or Non-Applicable

PROFESSIONALISM	4	3	2	1	N/A
Arrives to clinic prepared and professionally dressed					
Demonstrates self-directed learning					
Respects patients privacy					
Relates well with staff					
Relates well with preceptor					
Articulates the scope of NP practice					
SKILLS					
Uses appropriate interviewing techniques (obtains history)					
Performs organized & timely physical exam					N/A
Performs appropriate physical exam					N/A
Uses exam equipment properly					N/A
Identifies appropriate ancillary test (labs/ imaging)					
Presents findings to preceptor accurately					
Uses correct medical terminology					
Utilizes electronic resources (web-based; apps) for evidence-based care (standards, medications, practice guidelines)					
Readily identifies normal and abnormal findings					
Develops reasonable differential diagnosis					

Therapeutic Planning					
Demonstrates knowledge in the treatment and evaluation of patients					
Formulates appropriate plan using evidence based practice					
Identifies appropriate indications for specific diagnosis					
Implements appropriate strategies for health promotion and patient education					
Identifies therapeutic pharmacological and non-pharmacological treatment (patient education)					
Recommends appropriate follow up and referral					
Outcomes					
Demonstrates culturally sensitive care					
Demonstrates appropriate developmental care					
Provides patient centered safe care					

In your opinion, did this student appropriately apply the knowledge and skills during this clinical experience? Yes _____ No _____

Preceptor comments/ suggestions:

Preceptor Signature / Date

APPENDIX F
NURS 5200 GENERAL RESEARCH METHODS
FACULTY DISCUSSION GRADING RUBRIC

GRADED DOMAINS AND SCALE	GRADING SCHEME	
Content	PASS	FAIL
0 to 3 points possible	Contains all elements required and discussion of elements is in-depth, clear, and displays adequate attending to course content	One or more elements is under-developed, missing, unclear or displays minimal application to course content.
Response to Peers	PASS	FAIL
0 to 2 points possible	Contains all elements required and responses are in-depth, clear, based upon facts or logical synthesis, and displays adequate attending to course content.	Responses to peers is inconsistent with the original post, is lacking depth, is unclear, lacking thoughtful reflection or discourse, or is not contributory to the ongoing discussion.
Etiquette	PASS	FAIL
Maintaining appropriate etiquette is expected. Failure to maintain online etiquette may warrant vacating all points possible for a discussion thread.	All members of the class and their diverse views are treated with an attitude of respectfulness and dissenting views are conveyed and received with civility	One or more members of the class and/or their views are treated with disrespect and/or dissenting views are conveyed or received in manner inconsistent with civility

APPENDIX G
NURS 5080: ADVANCED PHARMACOLOGY
FACULTY GRADING RUBRIC FOR CASE STUDIES

Content	Possible Points	Points Earned	Comments
Demonstrate advanced competencies and skills when prescribing appropriate medications.	2		
Appropriate dose, frequency, and duration.	0.75 (each worth 0.25)		
Identify 5 possible side effects.	0.75		
Patient Education. Consider cultural sensitivities and theories in relation to pharmacotherapeutic prescribing.	1		
References	0.5		

APPENDIX H**NURS 5170: ADVANCED PATHOPHYSIOLOGY**
RUBRIC FOR FACULTY GRADING OF DISCUSSION BOARD

OBJECTIVE	DEVELOPING (C)	ACCOMPLISHED (B)	EXEMPLARY (A)
Shared thoughts	Sometimes shared well-considered thoughts	Often shared well-considered thoughts	Consistently shared well-considered thoughts and introduced new ideas
Displayed critical thinking (application, analysis, synthesis & evaluation)	Satisfactory development of critical thinking skills	Very good display of critical thinking skills	Excellent, clear display of critical thinking skills
Discussion entered promptly	Sometimes entered discussion promptly; occasionally posted original insights; responses to classmates may be brief	Usually entered discussion promptly; posted original insights and responded appropriately to classmates; postings sometimes elicit classmate or instructor response	Always entered discussion promptly; posted original insights and responded appropriately to classmates; postings nearly always elicit classmate or instructor response

4. Reference list format was consistent with APA style							
5. Reference list contains all authors specifically cited in the paper							
OVERALL PEN SCORE FOR MANUSCRIPT [AVERAGE]							

APPENDIX J

**NURS 5550 Family Assessment using Calgary Family Assessment Model:
Description and Grading Criteria**

1. The student will conduct a detailed family history and assessment of the family’s strengths and problems with a family not well known to the student.
2. Review the readings for Week 2 in Wright & Leahey and required articles via E-Reserves. These readings include content on the Calgary Family Assessment Model (CFAM), Genogram, Ecogram (Family Attachment Diagram), and how to conduct a family assessment.
3. The focus of the interview and the paper should include the key components of the CFAM, Genogram, & Ecogram.
4. Interview as many family members as you can in your selected family to obtain different family member perspectives, including children. Observations of family behaviors and interactions should also be included.
5. The paper should include: a summary of your family assessment and the completed family Genogram & Ecogram.
6. Templates for the family genogram & ecogram are posted on BB.
7. The body of paper should have 6-8 pages (not including title page & references).

Grading Criteria and Required Subheadings	Points	Student Score
(a) Title page (use APA format)	5	
(b) Introduction	3	
(c) Rationale for referral	3	
(d) Pertinent History	9	
(e) Family Strengths & Problems	25	
(f) Summary of the Interview	15	
(g) Conclusions: Include proposed plan family goals and Psychosocial/educational interventions	10	
(h) References (APA format)	5	
(i) Family Composition Diagram(Genogram)	10	
(j) Family Attachment Diagram (Ecogram)	10	
(k) Clarity of writing, correct spelling & punctuation	5	
Total	100	

APPENDIX K
Family Psychiatric Mental Health Nurse Practitioner Student
TYPHON LOG FACULTY EVALUATION FORM

Each face-to-face contact/encounter, whether client seen in group session or in individual sessions, must be recorded according to requisite clinical note schema delineated in course and in this form. TYPHON evidence must show entries being done weekly to reflect prior week's case load and encounter data. Formative evaluation of student's use of requisite clinical note schema will be graded by faculty once a month using this form after clinical experience begun. A summative evaluation will be compiled at the end of clinical experience. A copy will be provided to student to support enhancement of academic and FPMHNP becoming provider role.

Requisite Schema & Assessed Areas	5	4	3	2	1	0	Minus
Student Information, Patient Demographics, & Clinical Information <ul style="list-style-type: none"> • Each area is covered with entries consistent with course, clock hour verification forms, & Clinical Note data entries 							
ICD-10 Diagnostic Codes <ul style="list-style-type: none"> • Uses appropriate diagnostic codes in accord with what is delineated in Clinical Note 							
CPT Billing Codes <ul style="list-style-type: none"> • Demonstrates increasing accuracy in making appropriate entries 							
Medications <ul style="list-style-type: none"> • Enters accurate data pertaining to each of the three (3) entry areas in accord with what is delineated in Clinical Note 							
Other Questions About This Case <ul style="list-style-type: none"> • Specifies a single primary PMHNP Therapy Goals & TX Foci in first of 4 areas • Lists # of each therapy goal & TX foci including above as well as others supported by Clinical Note entry 							
Organization Uses requisite Clinical Note Schema as follows [in this order] Note Referral Current Encounter HX & Content Past Psych HX Past/Current Med HX Lab Work RX HX Current RX DSM -5 [ICD-10 Code] Diagnostics: The following are based on currently available info & may change as additional info becomes available: Applicable Z codes Encounter Therapeutic & Medical/Medication Management Interventions Sub-headed as Non-Pharmacological Pharmacological Disposition, Instructions, & Recommendations, Plan for Follow Up Sub-headed as Disposition & Follow Up Instructions Recommendations Other [e.g., Referrals] Own Observations & Impressions							
Clinical Notes Style Evidences ongoing use of course-provided 'Typhon Clinical Note Guidelines for Required Schema' for schema-related entries delineated in notes							
Accountability, Responsibility, Professionalism 1. Each face-to-face contact/encounter, whether client seen in group session or seen individual sessions, is recorded according to requisite clinical note schema delineated in course and in this form. 2. Typhon evidence shows entries being done weekly to reflect prior week's case load and encounter data 3. Student responds to redirection and/or correction appropriately and in a timely manner 4. Student demonstrates being attentive to precision, accuracy, and legal defensibility in Typhon work product entries							
FORMATIVE EVALUATION: OVERALL PEN SCORE FOR MONTH OF _____ [AVERAGE OF ABOVE RATINGS: _____]							
SUMMATIVE EVALUATION: OVERALL PEN SCORE FOR LAST TYPHON WORK PRODUCT EVALUATION MONTH _____ [AVERAGE OF ABOVE RATINGS]							

Grade Distribution (All Students)		Pens	Descriptors
A	93-100%	5	Outstanding Coverage
A-	91-92%	4	Excellent Coverage
B+	89-90%	3	Above Average Coverage
B	85-88%	2	Average Coverage
B-	83-84%	1	Below Average Coverage
C+	80-82%	0.5	Fair Coverage
C	77-79%	0	Poor Coverage
C-	75-76%	minus 0.25	Very Poor Coverage
D	70-74%	minus 0.50	Extremely Poor Coverage
F	<70%	minus 0.75	No Coverage

APPENDIX L

COMPREHENSIVE REPORT SUMMARY LOG
FACULTY SCORED GRADING RUBRIC

Students will download and submit an electronic report of all student clinical log encounters from the Typhon database at the end of the fall N5810 (final course).

Expected level of achievement: $\geq 90\%$ of students will submit a complete report.

Complete report: 7/7 items completed.

Rubric includes 7 elements: Course Number, Date, Age, Gender, Diagnosis, Clinical Notes, and Student Participation)

<i>Report Elements</i>	<i>Included</i>	<i>Not Included</i>
<i>Course Number</i>		
<i>Date</i>		
<i>Age</i>		
<i>Gender</i>		
<i>Student Participation</i>		
<i>Diagnosis (ICD 10 Codes)</i>		
<i>Clinical Notes</i>		