

## Program-Level Assessment: Annual Report

Program Name: Public and Social Policy Program

Department: Sociology and Anthropology and Political Science

Degree or Certificate Level: Doctoral

College/School: Arts and Sciences

Date (Month/Year): 9/26/2022

Assessment Contact: Ness Sandoval

In what year was the data upon which this report is based collected? 2022

In what year was the program's assessment plan most recently reviewed/updated? In Progress

Is this program accredited by an external program/disciplinary/specialized accrediting organization? No

### 1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the full, complete learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

The PSP program is developing a new plan. We will meet with students in September and our meeting is scheduled for October. We started the discussion and outline of the plan last spring. It will be done by November.

### 2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please describe the artifacts in detail and identify the course(s) in which they were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

### 3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and **include them in/with this report document** (please do not just refer to the assessment plan).

### 4. Data/Results

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

### 5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

**6. Closing the Loop: Dissemination and Use of Current Assessment Findings**

**A.** When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

**B.** How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies

- Course content
- Teaching techniques
- Improvements in technology
- Prerequisites

- Course sequence
- New courses
- Deletion of courses
- Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan

- Student learning outcomes
- Artifacts of student learning
- Evaluation process

- Evaluation tools (e.g., rubrics)
- Data collection methods
- Frequency of data collection

Please describe the actions you are taking as a result of these findings.

If no changes are being made, please explain why.

**7. Closing the Loop: Review of Previous Assessment Findings and Changes**

**A.** What is at least one change your program has implemented in recent years as a result of assessment data?

**B.** How has this change/have these changes been assessed?

**C.** What were the findings of the assessment?

**D.** How do you plan to (continue to) use this information moving forward?

**IMPORTANT: Please submit any assessment tools (e.g., artifact prompts, rubrics) with this report as separate attachments or copied and pasted into this Word document. Please do not just refer to the assessment plan; the report should serve as a stand-alone document.**